

<b>POST</b>	<b>Teacher of Business Studies</b>
<b>TLR</b>	<b>n/a</b>
<b>STARTING DATE</b>	<b>Summer/ Autumn term 2014</b>
<b>RESPONSIBLE TO</b>	<b>Curriculum Team Leader</b>

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**1. QUALIFICATION AND TRAINING**

- i. Qualified teacher status.
- ii. Evidence of recent further professional development and / or participating in IN-SCHOOL teacher learning.

**2. TEACHING EXPERIENCE**

- i. Relevant teaching experience in a comprehensive secondary school; this may be as part of a Beginning Teacher placement.
- ii. Experience of teaching a National Curriculum subject in a minimum of 2 Key Stages.

**3. PARTICULAR KNOWLEDGE, SKILLS, UNDERSTANDING & EXPERIENCE**

- i. A knowledge of the requirements of the secondary curriculum and a good understanding of the Secondary National Strategy, as appropriate.
- ii. An understanding of the needs of bilingual learners and those with special education needs.
- iii. An understanding of the strategies required to motivate, challenge and enthuse all learners' progress in their learning.
- iv. Effective use of data in planning action and strategy forward with identified learners who require intensive support to achieve their potential.
- v. An understanding of effective techniques to assess, record and monitor learners' progress.
- vi. An ability to use data effectively to identify underachievement and plan action forward.
- vii. An ability to promote and deliver positive behaviour management strategies with a focus on praise and reward to enhance learning.
- viii. A willingness to work closely with colleagues to develop effective learning and achievement for all learners including the use of ICT.
- ix. Effective interpersonal skills, the ability to work in a team in the interests of learners' progress and achievement.
- x. A proven track record of good attendance.

**4. EQUAL OPPORTUNITIES AND EDUCATIONAL COMMITMENT**

- i. A belief that all learners can enjoy and achieve in every lesson.
- ii. A total commitment to the safeguarding and healthy schools agendas.
- iii. The drive to ensure the highest outcomes for all learners.
- iv. A commitment to lifelong learning for self and others.
- v. The enthusiasm to create opportunities for learners to make a positive contribution.

**P Gamble**  
**Headteacher**  
**January 2014**