



Accessibility Policy

Key points and summary

1. Harrow High recognises access as something which is made possible when physical, cultural, social, financial, intellectual, psychological and emotional barriers to learning and enjoyment of the School are removed, reduced, or overcome.
2. This policy aims to:
 - Give clear guidance to staff and stakeholders
 - Build accessibility into everything that we do
3. The emphasis is to ensure people are aware of their responsibilities. The policy is part of Single Equality Scheme suite of policies.

Previous review date:

Approved by (SLT):8.11.11

Approved on (GB) 14.11.11

Review date: Autumn 2012

Responsible for review: Sue Street

File name:

Published on website: yes

Our commitment to accessibility

Our commitment is long term and our aim is to achieve the optimum level of access to the School and activities, and to enable the widest possible spectrum of people from all sections of the community to enjoy independent use of the School's public facilities. Our policy is one of continuous incremental improvement as our resources permit.

Our policy is to build accessibility into everything that we do to develop and improve the School. We undertake specific projects to eliminate barriers to access which we identify in our building and in relation to our core purpose. We consider:

- Physical accessibility – the ability of people with physical disabilities to reach and appreciate every part of the School. The needs of the elderly and of people caring for young children are considered as physical access issues.
- Sensory accessibility – whether those with impaired vision or hearing can enjoy and appreciate the School's building, educational experiences and activities.
- Intellectual access – whether people with learning disabilities can engage with and enjoy the School and its educational experiences and activities.
- Cultural access – the needs of people for whom English is not a first language, or whose background knowledge of English history and culture may be limited.
- Emotional and attitudinal access – whether the School environment and the School staff are welcoming to visitors from all sections of the community.

The School takes into account, on a case by case basis, the costs associated with the admission to school of Learners so that costs for Families are maintained at an affordable level.

The School's website is fully accessible to disabled people including those who may be using it with the help of special equipment.

The School is open to the public (through let accommodation) 345 days per year.

We regularly review our achievements and make plans for further progress

Accessibility Action Plan Targets 2011-2013 –see document of same name